**EXHIBIT A – SCOPE OF WORK**

**OVERVIEW AND LOGISTICS**

***The Curriculum***The project involves the printing, organizing, and packaging of materials for a comprehensive prekindergarten curriculum created by the Children’s Learning Institute (**CLI**) at the University of Texas Health Science Center at Houston (**UTHealth**).

* There is an English version of the curriculum: *CIRCLE Pre-K Curriculum*
* There is also a Spanish version of the curriculum: *Currículo CIRCLE de prekínder*

***The Curriculum Materials***

There are five components that comprise the curriculum, broadly described as follows (detailed specifications are provided later in this Exhibit):

**English Curriculum**

1. English Teacher’s Manual
2. Scope & Sequence Guides – there are 15 different guides
3. Theme Guides – there are 10 different guides
4. Supplemental Materials – there are 12 different resources
5. English picture book sets

**Spanish Curriculum**

1. Spanish Teachers Manual (in English and Spanish)
2. Scope & Sequence Guides – there are 15 different guides
3. Theme Guides – there are 10 different guides
4. Supplemental Materials – there are 12 different resources
5. Spanish picture book sets

***Two CLI Groups***

Two different CLI groups will be ordering curriculum materials.

* Texas School Ready (**TSR**)
* CLI Solutions Group (**SG**)

***The Orders***

* **TSR** will order curriculum materials in **three shipments**:
	+ **TSR Shipment 1**
		- The first shipment of materials will include:
			* Just the English version of the curriculum
			* Just materials for the **first** half of the school year
			* **650 sets** of materials
			* Shipping to many different locations around Texas
				+ Sometimes one address is used for a single classroom set
				+ Sometimes one address is used for multiple classroom sets that can be included in the same shipment
				+ Sometimes one address is used for many classroom sets that can be included in the same shipment
		- Shipment 1 Timeline
			* All materials will need to be received at their different locations, and final invoice/s for all costs will need to be received by CLI by **September 30, 2020**
	+ **TSR Shipment 2**
		- The second shipment of materials will include:
			* Just the Spanish version of the curriculum
			* Materials for the entire school year
			* The exact quantity needed is currently unknown. The likely range is from **25 to 75 sets** of materials
				+ The final number of sets needed will be determined by October 1, 2020
			* Shipping to different locations around Texas
		- Shipment 2 Timeline
			* The targeted shipping date for these materials is **November 2, 2020**
	+ **TSR Shipment 3**
		- The third shipment of materials will include:
			* The English version of the curriculum
			* Just materials for the **second** half of the school year
			* **650 sets** of English materials
			* Shipping to many different locations around Texas
		- Shipment 3 Timeline
			* The targeted shipping date for these materials is **December 1, 2020**
* **SG** will order curriculum materials on an as needed basis to fulfill requests received for these materials from SG customers.
	+ **SG Shipments**
		- SG anticipates ordering materials for the entire school year, not in half year sets as needed for English for TSR
		- Frequency of SG orders is uncertain, but SG expects small orders to begin in September, 2020, with small orders as often as twice a month through April, 2021
		- Large orders are expected in May and June, 2021, but may begin sooner depending on demand from SG customers
		- Orders are expected to continue at least into August, 2021

***Packaging***

The packaging of materials for TSR and for SG will be different, based on the differences in materials that will or may be provided in different shipments. Guidelines for organizing and boxing of materials are provided below. Each box will need to be clearly labeled with a general description of the contents.

* **TSR English: Shipment 1**
	+ TSR English Box 1
		- English Teacher’s Manual
		- Scope & Sequence Guides: weeks 3 – 17 (7 guides)
	+ TSR English Box 2
		- Theme Guides: themes 1 – 5 (5 guides)
		- English picture books: 1 set for themes 1 – 5
	+ TSR English Box 3
		- Supplemental Materials – 3 different resources
		- *Note: the contractor may choose instead to include the contents listed for Box 3 in Box 1 or 2, to eliminate the need for Box 3*
* **TSR Spanish: Shipment 2**
	+ Spanish Box 1 (with Manual)
		- Spanish Teacher’s Manual
		- Scope & Sequence Guides: weeks 3 – 17 (7 guides)
	+ Spanish Box 2
		- Scope & Sequence Guides: weeks 18 – 35 (8 guides)
	+ Spanish Box 3: All Theme Guides (10 guides)
	+ Spanish Box 4: All Supplemental Materials
		- * + *Note: The contractor may choose to include one or both sets of picture books in box 3 or 5 to eliminate the need for box 4*
				+ *Note: The contractor may choose to divide box 5 materials between a box and a separate shipping tube*
	+ Spanish Box 5: Spanish picture books (1 set for themes 1 – 5, 1 set for themes 6 – 10)
* **TSR English: Shipment 3**
	+ TSR English Box 4
		- Scope & Sequence Guides: weeks 18 – 35 (8 guides)
	+ TSR English Box 5
		- Theme Guides: themes 1 – 5 (5 guides)
		- English picture books: 1 set for themes 6 – 10
* **SG Shipments**SG will allow its customers to purchase curriculum materials separately or in combination. There are 12 different options for SG customers to purchase curriculum materials. These 12 purchasing options are described below.
	+ **SG 1. Entire English Curriculum:**
		- Teacher’s Manual, all Scope & Sequence Guides, all Theme Guides, all Supplemental Materials, all picture book sets
			* **English Box 1** (w/manual): Teacher’s Manual, Scope & Sequence Guides for weeks 3 – 17 (7 guides)
			* **English Box 2**: Scope & Sequence Guides: weeks 18 – 35 (8 guides)
			* **English Box 3**: All Theme Guides (10 guides)
			* **English Box 4**: All Supplemental Materials
				+ *Note: The contractor may choose to include one or both sets of picture books in box 3 or 5 to eliminate the need for box 4*
				+ *Note: The contractor may choose to divide box 5 materials between a box and a separate shipping tube*
			* **English Box 5**: English picture books (1 set for themes 1 – 5, 1 set for themes 6 – 10)
	+ **SG 2. Entire Spanish Curriculum:**
		- Spanish Teacher’s Manual, all Scope & Sequence Guides, all Theme Guides, all Supplemental Materials, all picture book sets
			* **Spanish Box 1** (w/manual): Teacher’s Manual, Scope & Sequence Guides for weeks 3 – 17 (7 guides)
			* **Spanish Box 2**: Scope & Sequence Guides: weeks 18 – 35 (8 guides)
			* **Spanish Box 3**: All Theme Guides (10 guides)
			* **Spanish Box 4**: All Supplemental Materials
				+ *Note: The contractor may choose to include one or both sets of picture books in box 3 or 5 to eliminate the need for box 4*
				+ *Note: The contractor may choose to divide box 5 materials between a box and a separate shipping tube*
			* **Spanish Box 5**: Spanish picture books (1 set for themes 1 – 5, 1 set for themes 6 – 10)
	+ **SG 3. The English Teacher’s Manual**
	+ **SG 4. The Spanish Teacher’s Manual**
	+ **SG 5. English Boxes 1 & 2**: all English Scope & Sequence Guides
	+ **SG 6. Spanish Boxes 1 & 2**: all Spanish Scope & Sequence Guides
	+ **SG 7. English Box 3**: all English Theme Guides
	+ **SG 8. Spanish Box 3**: all Spanish Theme Guides
	+ **SG 9. English Box 4:** all English Supplemental Materials (*refer to notes above about English Box 4*)
	+ **SG 10. Spanish Box 4:** all Spanish Supplemental Materials (*refer to notes above about Spanish Box 4*)
	+ **SG 11. English Box 5**: both English picture book sets
	+ **SG 12. Spanish Box 5**: both Spanish picture book sets

***Storage and Shipping***

For both TSR and SG, sometimes CLI will order a larger quantity of materials than it needs immediately. Typically CLI will order more materials at once to obtain lower production charges, and/or to allow the processing of fewer orders, and/or to spend down funds on a particular schedule.

Both TSR and SG will also require shipping of materials to a variety of locations. For TSR, these locations are located across Texas. For SG, shipping locations are likely to be mainly but not exclusively in Texas.

Shipping volume will range from low to moderate to high. Often (but not always) if a moderate or high volume of materials is sent to a single address, that address will have a loading dock and the ability to receive materials packed and shipped on pallets.

**DETAILED PRODUCT DESCRIPTION**

**Teacher’s Manual Book**

|  |  |  |  |
| --- | --- | --- | --- |
| **For TSR Provided With** | **English Title** | **Spanish Title** | **Specifications** |
| First Half of Year | Teacher’s Manual | Manual para los maestros | * Estimated English page count: 112
* Estimated Spanish page count: 250
* Size 8.5 x 11
* Binding: White spiral
* Front and Back Covers
	+ Full color, bleed to the edge
	+ Heavy weight paper
	+ Plastic cover sheet for front and back
* Double sided pages
* Color pages throughout
* Paper: Cougar White or Natural with a weight of 60 or 70 (or similar paper, easy to read with high opacity)
 |

**Scope & Sequence Books**

|  |  |  |  |
| --- | --- | --- | --- |
| **For TSR Provided With** | **English Titles** | **Spanish Titles** | **Specifications** |
| First Half of Year | Scope & SequenceWeeks 3-4 | Alcance y secuencia Semanas 3-4 | * Estimated English page count: 202
* Estimated Spanish page count: 220

**The following specifications apply to all Scope & Sequence Guides:*** Size 8.5 x 11
* Binding: White spiral on all guides
* Front and Back Covers:
	+ Full color, bleed to the edge
	+ Heavy weight paper
	+ Plastic cover sheet for front and back
* Double sided pages
* Color pages throughout
* Color bleed to the edge for internal tabs to show
* Paper: Cougar White or Natural with a weight of 60 or 70 (or similar paper, easy to read with high opacity)
 |
| First Half of Year | Scope & SequenceWeeks 5-6 | Alcance y secuencia Semanas 5-6 | * Estimated English page count: 202
* Estimated Spanish page count: 220
 |
| First Half of Year | Scope & SequenceWeeks 7-8 | Alcance y secuencia Semanas 7-8 | * Estimated English page count: 210
* Estimated Spanish page count: 228
 |
| First Half of Year | Scope & SequenceWeeks 9-10 | Alcance y secuencia Semanas 9-10 | * Estimated English page count: 221
* Estimated Spanish page count: 239
 |
| First Half of Year | Scope & SequenceWeeks 11-13 | Alcance y secuencia Semanas 11-13 | * Estimated English page count: 328
* Estimated Spanish page count: 350
 |
| First Half of Year | Scope & SequenceWeeks 14-15 | Alcance y secuencia Semanas 14-15 | * Estimated English page count: 262
* Estimated Spanish page count: 280
 |
| First Half of Year | Scope & SequenceWeeks 16-17 | Alcance y secuencia Semanas 16-17 | * Estimated English page count: 230
* Estimated Spanish page count: 248
 |
| Second Half of Year | Scope & SequenceWeeks 18-19 | Secuencia y alcance Semanas 18-19 | * Estimated English page count: 213
* Estimated Spanish page count: 230
 |
| Second Half of Year | Scope & SequenceWeeks 20-21 | Secuencia y alcance Semanas 20-21 | * Estimated English page count: 222
* Estimated Spanish page count: 240
 |
| Second Half of Year | Scope & SequenceWeeks 22-24 | Secuencia y alcance Semanas 22-24 | * Estimated English page count: 320
* Estimated Spanish page count: 340
 |
| Second Half of Year | Scope & SequenceWeeks 25-27 | Secuencia y alcance Semanas 25-27 | * Estimated English page count: 290
* Estimated Spanish page count: 312
 |
| Second Half of Year | Scope & SequenceWeeks 28-29 | Secuencia y alcance Semanas 28-29 | * Estimated English page count: 213
* Estimated Spanish page count: 230
 |
| Second Half of Year | Scope & SequenceWeeks 30-31 | Secuencia y alcance Semanas 30-31 | * Estimated English page count: 213
* Estimated Spanish page count: 230
 |
| Second Half of Year | Scope & SequenceWeeks 32-33 | Secuencia y alcance Semanas 32-33 | * Estimated English page count: 180
* Estimated Spanish page count: 196
 |
| Second Half of Year | Scope & SequenceWeeks 34-35 | Secuencia y alcance Semanas 34-35 | * Estimated English page count: 172
* Estimated Spanish page count: 188
 |

**Theme Guide Books**

|  |  |  |  |
| --- | --- | --- | --- |
| **For TSR Provided With** | **English Theme Guide Book Titles** | **Spanish Theme Guide Book Titles** | **Specifications** |
| First Half of Year | Welcome to Pre-K | ¡Bienvenidos a PreKinder! | * Estimated English page count: 168
* Estimated Spanish page count: 180

**The following specifications apply to all Theme Guides:*** Size 8.5 x 11
* Binding: White spiral on all guides
* Front and Back Covers:
	+ Full color, bleed to the edge
	+ Heavy weight paper
	+ Plastic cover sheet for front and back
* Double sided pages
* Color pages throughout
* Paper: Cougar White or Natural with a weight of 60 or 70 (or similar paper, easy to read with high opacity)
 |
| First Half of Year | I’m Me! I’m Special! | ¡Soy yo! ¡Soy especial! | * Estimated English page count: 96
* Estimated Spanish page count: 101
 |
| First Half of Year | All Around My Community | En mi comunidad | * Estimated English page count: 106
* Estimated Spanish page count: 110
 |
| First Half of Year | It’s Harvest Time | ¡Es tiempo de la cosecha! | * Estimated English page count: 49
* Estimated Spanish page count: 53
 |
| First Half of Year | The Sky Above Me | El cielo sobre mi | * Estimated English page count: 68
* Estimated Spanish page count: 73
 |
| Second Half of Year | Animals All Around | Animales en todas partes | * Estimated English page count: 90
* Estimated Spanish page count: 95
 |
| Second Half of Year | I’m Healthy! I’m Safe! | ¡Soy saludable! ¡Estoy seguro! | * Estimated English page count: 62
* Estimated Spanish page count: 67
 |
| Second Half of Year | Get Moving! | ¡Estamos en movimiento! | * Estimated English page count: 58
* Estimated Spanish page count: 62
 |
| Second Half of Year | The Earth Around Me | La Tierra a mi alrededor | * Estimated English page count: 69
* Estimated Spanish page count: 74
 |
| Second Half of Year | Creepy Crawly Critters | Bichitos a nuestro alrededor | * Estimated English page count: 56
* Estimated Spanish page count: 60
 |

**Supplemental Materials**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Provide For** | **Name/Description** | **Quantity per Classroom** | **Proposed Size (small differences in dimensions are acceptable)** | **Specifications** |
| TSR & SG | Alphabet Arc Mats* 2-sided mat
 | 5 | 11x17 inches | * Heavy paper like card stock OR tear resistant/tear proof paper
 |
| TSR & SG | Letter Instruction Routine Cards* 26 cards per set English
* 27 cards per set Spanish
* Each card is 2-sided
 | 1 English setOR1 Spanish set | 10x6 inches | * Heavy paper like card stock OR tear resistant/tear proof paper
* Shrink wrapped
 |
| TSR & SG | Letter Cards* 26 cards shrink wrapped English
* 27 cards shrink wrapped Spanish
* 1 sided
 | 1 English setOR1 Spanish set | 6x3.5 inches | * Heavy paper like card stock OR tear resistant/tear proof paper
* Shrink wrapped
 |
| SG | Letter wall header cards | 1 | 10 x 24 inches  | * 4 pages
* Heavy paper like card stock OR tear resistant/tear proof paper
 |
| SG | Center Charts  | 1 | 10 x 24 inches  | * 8 pages
* Heavy paper like card stock
* Laminated or tear resistant/tear proof paper
 |
| SG | Center Stop Sign Labels | 1 | 10 x 24 inches  | * Heavy paper like card stock
* Laminated or tear resistant/tear proof paper
* Shrink wrapped
 |
| SG | Daily Schedule Chart | 1 | 24 x 36 inches  | * 3 pages
* Heavy paper like card stock
* Laminated or tear resistant/tear proof paper
 |
| SG | Attendance Chart (classroom to neighborhood community) | 1 | 24 x 36 inches  | * Heavy paper like card stock
* Laminated or tear resistant/tear proof paper
 |
| SG | Helper Chart | 1 | 24 x 36 inches  | * Heavy paper like card stock
* Laminated or tear resistant/tear proof paper
 |
| SG | Elkonin mats | 1 | 8.5 x 11 inches  | * 5 pages
* Heavy paper like card stock
* Laminated or tear resistant/tear proof paper
* Shrink wrapped sets
 |
| SG | Math Story Mats  | 5 | 8.5 x 11 inches  | * Heavy paper like card stock
* Laminated or tear resistant/tear proof paper
* Shrink wrapped sets
 |
| SG | Pointers  | 1 | 8.5 x 11 inches approximately | * 3 pages
* Heavy paper like card stock
* Laminated or tear resistant/tear proof paper
 |

**Children’s Picture Book Sets**

* The books to be included in the children’s picture book sets will be purchased by CLI, and will be provided by CLI to the contractor in the boxes in which they were received from the bookseller/s.
* The books will be organized in the manner that the booksellers organized them (it is likely the books will be boxed by title).
* For each English classroom set of materials, the contractor will need to create one book set for each of the 10 different Theme Guides.
* For each Spanish classroom set of materials, the contractor will need to create one book set for each of the 10 different Theme Guides.
* The books from the bookseller/s will need to be sorted by theme, and collected in two different bagged OR shrink wrapped sets as follows:
	+ 1 set for books that go with the themes for the first half of the year (as indicated in the tables above and below)
	+ 1 set for books that go with the themes for the second half of the year (as indicated in the tables above and below)
* To allow the contractor to research the size and weight of the books, the planned books and their identifying information are provided below. Some changes in individual titles may occur due to possible limitations in the availability of some titles.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **English Title** | **Author** | **ISBN** | **Theme** | **Half of Year** |
| *A Splendid Friend, Indeed*  | Suzanne Bloom   | ISBN-13: 9781590784884 | 1. Welcome to PK | First |
| *Llama Llama Time to Share* | Anna Dewdey | ISBN-13: 978-0670012336 | 1. Welcome to PK | First |
| *Maisy Goes to Preschool*  | Lucy Cousins | ISBN-13: 978-0763650865 | 1. Welcome to PK | First |
| *Families, Families, Families* | Suzanne Lang & Max Lang | ISBN-13: 9780553499407 | 2. I'm Me! I'm Special! | First |
| *Germs are Not For Sharing* | Elizabeth Verdick | ISBN-13: 978-1575421964 | 2. I'm Me! I'm Special! | First |
| *Lots of Feelings* | Shelley Rotner | ISBN-13: 978-0761323778 | 2. I'm Me! I'm Special! | First |
| *The Three Little Pigs* | Patricia Siebert | ISBN-13: 978-1577683674 | 2. I'm Me! I'm Special! | First |
| *How a House is Built* | Gail Gibbons | ISBN-13: 978-0823446940 | 3. All Around My Community | First |
| *Places in my Community*  | Bobbie Kalman | ISBN-13: 978-0778794875 | 3. All Around My Community | First |
| *Roadwork/Construir Una Carretera*  | Sally Sutton | ISBN-13: 978-0763698706 | 3. All Around My Community | First |
| *Transportation in My Neighborhood*  | Gail Saunders-Smith  | ISBN-13: 978-1620658918 | 3. All Around My Community | First |
| Count Down to Fall | [Fran Hawk](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&field-author=Fran+Hawk&text=Fran+Hawk&sort=relevancerank&search-alias=books) | ISBN-13: 978-1607188650 | 4. It's Harvest Time! | First |
| Fall Harvest Fun | Martha E.H. Rustad | ISBN-13: 978-1541527195 | 4. It's Harvest Time! | First |
| How Do You Know It's Fall | Lisa M. Herrington | ISBN-13: 978-0531225752 | 4. It's Harvest Time! | First |
| La cosecha de calabazas/Pumpkin Harvest | Calvin Harris | ISBN-13: 978-1515761815 | 4. It's Harvest Time! | First |
| A Stroll Through the Seasons | Kay Barnham | ISBN-13: 978-1438050416 | 5. The Sky Above Me | First |
| Explore My World Clouds | Marfe Ferguson Delano | ISBN-13: 978-1426318795 | 5. The Sky Above Me | First |
| Moon | Melanie Mitchell | ISBN-13: 978-0822535911 | 5. The Sky Above Me | First |
| Sunlight | Erin Edison  | ISBN-13: 978-1429670814 | 5. The Sky Above Me | First |
| *Biggest Strongest Fastest* | Steve Jenkins | ISBN-13: 9780395861363 | 6. Animals All Around | Second |
| *Bugs for Lunch/Insectos para el almuerzo*  | Margery Facklam | ISBN-13: 9781570915062 | 6. Animals All Around | Second |
| *Hibernation*  | Robin Nelson | ISBN-13: 978-0761356813 | 6. Animals All Around | Second |
| *National Geographic: Animal Homes* | Shira Evans | ISBN-13: 9781426330261 | 6. Animals All Around | Second |
| *Brushing Teeth* | Mari Schuh | ISBN-13: 9781429617864 | 7. I'm Healthy! I'm Safe! | Second |
| *How Do Dinosaurs Stay Safe?*  | Jane Yolen | ISBN-13: 9780439241045 | 7. I'm Healthy! I'm Safe! | Second |
| *I Can Be Safe* | Pat Thomas | SBN-13: 9780764124600 | 7. I'm Healthy! I'm Safe! | Second |
| *Yoga bug* | Sarah Jane Hinder | ISBN-13: 9781622039791 | 7. I'm Healthy! I'm Safe! | Second |
| *Boat Book* | Gail Gibbons | ISBN-13: 9780823439782 | 8. Get Moving! | Second |
| *Motion: Push and Pull, Fast and Slow* | Darlene Ruth Stille | ISBN-13: 9781404803480 | 8. Get Moving! | Second |
| *The Boy and the Airplane* | Mark Pett | ISBN-13: 9781442451230 | 8. Get Moving! | Second |
| *My Friend Earth* | Patricia MacLachlan, Francesca Sanna | ISBN-13: 978-0811879101 | 9. The Earth and Me | Second |
| *Hey Water*  | Antoinette Portis | ISBN-13: 9780823441556 | 9. The Earth and Me | Second |
| *Soil Basics* | Mari Schuh  | ISBN-13: 9781429671101 | 9. The Earth and Me | Second |
| *The Earth Book* | Todd Parr | ISBN-13: 9780316042659 | 9. The Earth and Me | Second |
| Bug Babies | Catherine Veitch | ISBN-13: 9781432984205 | 10 .Creepy Crawly Critters | Second |
| Hank's Big Day: The Story of a Bug | Evan Kuhlman & Chuck Groenink | ISBN-13: 9780553511505 | 10 .Creepy Crawly Critters | Second |
| Bugs Hide and Seek | Laura Buller | ISBN-13: 9781465419958 | 10 .Creepy Crawly Critters | Second |

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| **Spanish Title** | **Spanish Author** | **ISBN** | **Theme** | **Half of Year** |
| *A Splendid Friend, Indeed*  | Suzanne Bloom  | ISBN 9780545227414 | 1. Welcome to PK | First |
| *El primer día de escuela de Chu*  | Neil Gaiman  | ISBN-13: 978-6077358787 | 1. Welcome to PK | First |
| *Nos Encanta la Escuela* | Marilyn Janovitz | ISBN-13: 9780735822467 | 1. Welcome to PK | First |
| *Teachers/ Maestros (People in My Community/ Mi comunidad)* | Joann Early Macken | ISBN-13: 978-1433937668 | 1. Welcome to PK | First |
| *El monstruo de los colores* | Anna Llenas | ISBN-13: 978-8494504235 | 2. I'm Me! I'm Special! | First |
| *Germs Are Not for Sharing / Los gérmenes no son para compartir (Best Behavior)* | Elizabeth Verdick | ISBN-13: 9781575423692 | 2. I'm Me! I'm Special! | First |
| *Las familias a lo largo del tiempo* | [Jeanne Dustman](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&field-author=Jeanne+Dustman&text=Jeanne+Dustman&sort=relevancerank&search-alias=books) | ISBN-13: 978-1493805365 | 2. I'm Me! I'm Special! | First |
| *The Three Little Pigs: Los Tres Cerditos – Spanish English and Spanish* | Patricia Siebert | ISBN-13: 978-0769638188 | 2. I'm Me! I'm Special! | First |
| *Ayudantes en mi comunida* | Bobbie Kalman | ISBN-13: 978-0778785897 | 3. All Around My Community | First |
| *Roadwork/Construir Una Carretera*  | Sally Sutton | ISBN-13: 978-0763664947 | 3. All Around My Community | First |
| *Ana Culltiva manzanas*  | Monica Wellington | ISBN-13: 978-0525475958 | 4. It's Harvest Time! | First |
| *El conteo regresivo del otono* | [Fran Hawk](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&field-author=Fran+Hawk&text=Fran+Hawk&sort=relevancerank&search-alias=books) |  ISBN-13: 9781628553932 | 4. It's Harvest Time! | First |
| *Fall Harvest Fun/Diversión con la cosecha de otoño* | Martha E.H. Rustad | ISBN-13: 9781541545373 | 4. It's Harvest Time! | First |
| *La cosecha de calabazas/Pumpkin Harvest* | Calvin Harris | ISBN-13: 978-1515761815 | 4. It's Harvest Time! | First |
| *El Sol/The Sun*  | Martha E.H. Rustad | 978-1-4765-5807-3 | 5. The Sky Above Me | First |
| *Good Day, Good Night/Buen día, buenas noches* | Margaret Wise Brown | ISBN-13: 978-1418598907 | 5. The Sky Above Me | First |
| *Las estaciones* | [Amy White](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&field-author=Amy+White&text=Amy+White&sort=relevancerank&search-alias=books) | ISBN-13: 978-1603964104 | 5. The Sky Above Me | First |
| *Nubes/Clouds* | Erin Edison | ISBN-13 9781620651629 | 5. The Sky Above Me | First |
| *Bugs for Lunch/Insectos para el almuerzo*  | Margery Facklam | ISBN-13: 978-1570915062 | 6. Animals All Around | Second |
| *National Geographic Readers: Sigueme!: Animales Papas y Bebes* | Shira Evans | ISBN-13: 9781426325991 | 6. Animals All Around | Second |
| *Hibernación* | Robin Nelson  | ISBN-13: 978-0761393511 | 6. Animals All Around | Second |
| *Quiero ser Veterinario* | Dan Liebman | ISBN-13: 978-1552094778 | 6. Animals All Around | Second |
| *¿Cómo se cuidan los dinosaurios?* | Por Jane Yolen  |  ISBN-13: 9780545769792  | 7. I'm Healthy! I'm Safe! | Second |
| *Bueno para mí: Comida saludable* | Sharon Coan | ISBN-13: 978-1493830329 | 7. I'm Healthy! I'm Safe! | Second |
| *Bueno para mí: Jugar y hacer ejercicio* | Sharon Coan | ISBN-13: 978-1493830336 | 7. I'm Healthy! I'm Safe! | Second |
| *Mantenerse sano (Staying Healthy)* | Dona Herweck Rice | ISBN-13: 978-1433344282 | 7. I'm Healthy! I'm Safe! | Second |
| *Cómo movemos las cosas* | Helen Gregory | ISBN-13: 978-1429690416 | 8. Get Moving! | Second |
| *Detente y sigue, rapido y lento* | Buffy Silverman | ISBN-13: 978-1612369044 | 8. Get Moving! | Second |
| *The Boy and the Airplane* | Mark Pett | ISBN-13: 9781442451230 | 8. Get Moving! | Second |
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